TAKE-HOME EXAMS

academic integrity considerations

Any remote test-taking experience has the potential for students to consult course resources. Consider permitting take-home exams to minimize the temptation to cheat.

setting expectations

- We strongly recommend you allow notes and resources for take-home exams.

- Set clear expectations and guidelines for how information from outside sources should be cited in the finished product.

- Have an explicit policy on whether collaboration with others is permitted or not. Give examples of both appropriate and inappropriate communication about the exam among classmates.

- State whether resources like the Writing Center or EPASS tutoring are permitted.

- If not open book / open resource, be clear to students and give a time limit for completion of the exam that is appropriate for the exam.

advantages for this method

- Allows students to complete the exam at a time that is convenient for them.

- Gives students the ability with their household for a "quiet time" to take the exam.

- Creates flexibility for students who may have other exams around the same time.

- Does not require live proctoring.

- If using notes and resources is permitted, students are on an even playing field.

disadvantages for this method

- Take-home exams often include essay and free response questions, so automated grading is not possible.

- Risk of conversation or collaboration on the exam among students (if this not permitted).

For questions or consultation, contact EC.Honor@emory.edu

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